Department of Arabic

Programme Specific Outcome (PSO) and Course Outcome (CO)

Programme Outcomes:

- After completion of graduation in Arabic language Student will be able to apply to universities for Post-Graduation Programme in the Specific Subject they have got their Honours Degree as well as in other related Subjects like Linguistics, Comparative Literature and theology.
- Those who are not willing to stick to the academics may also appear in Civil Service Exams. As they become eligible for it after successfully completing it.
- Student will acquire knowledge of the major traditions of literatures written in Arabic, understand literature in its social and cultural contexts and interpret ideologies of World's greatest writers.
- Student will become enriched intellectually and ethically with the lofty and profound thoughts and ideas extracted from great literatures of Arabic.
- Student will build themselves with rich life skills, comprehend social issues and become agents in bringing about positive societal transformation.
- Student will be a global citizen gifted with the world Classical Language, Arabic and communicate excellently with a good degree of grammatical accuracy and flair.
- Student will secure prospective careers in International bodies, journalism, translation, Administrative services and teaching Arabic.
- Student will pursue critical research in the methods of Arabic language learning and literature teaching.
- After completion of graduation in Arabic language student can be employed as interpreter and many other jobs in companies in Arabian countries.

Programme Specific Outcomes:

Upon completion of B.A. Arabic Degree Programme, the students will be able to:

- Apply critical and theoretical approaches to the reading and analysis of literary and cultural texts in multiple genres.
- Cultivate communicative competency and writing skills required in the technical job market.
- Understand and apply Arabic grammar, Rhetoric and prosody.
- Use ICT effectively both as a means of communication and as an aid to learn Arabic.
- Students will develop a deep sense of understanding a foreign language that strengthens their work and open up new vistas of learning.
- It helps to develop knowledge of writing letters, ads, notifications, tenders and quotations in Arabic language.
- Become freelance writers, journalists and creative artists.
- Work as translators in the Arab speaking world.
- Develop competence and caliber to serve as efficient teachers in Arabic.
- It opens up new avenues of better learning and earning .The students can work as a teacher, guide and can get employment opportunities.

Department of Arabic

Name of the Programme: B.A. (Honours)

Programme Specific Outcome (PSO) and Course Outcome (CO)

Course Outcomes:

| Course Code | Course Title | Couse Nature | Credit | Full Marks | Course Outcomes |
|-------------|--|--------------|--------|---------------|--|
| ARBH-CC-1 | History of Arabic Literature (from Pre- Islamic to Umayyad period), Grammar & Translation | Core | 6 | 75 | *The students will know about the history of early Islamic and Umayyad period. *The students will be able to understand about the biography and contribution Pre-Islamic, Islamic and Umayyad poets. *Understand the basic grammar. |
| | | | | | *Develop reading skill. *The students will gain knowledge about some grammars, its kinds and methods Like Nouns, Pronoun, Gender, Subject and Predicate, Number etc. *Comprehend the kinds of verbs and the usage. |
| ARBH-CC-2 | Arabic Prose (Islamic & Medieval Period) | Core | 6 | 75 | *The students will gain knowledge about some portions of the Holy Quran and Hadith and their explanations *Analyse the different style of the writing of some prose writers like Imam Muslim, Ibne Hisham, AlJahiz, Abdur Rahman Rafat Basha. *The student will be aware of the fare well speech of prophet Muhammad and they also will learn socio religious condition of that time |

| | | | | | as well as religious teaching of prophet Muhammad. |
|-----------|---|----|---|----|--|
| ARBH-GE-1 | History of Arabic Literature.(from Pre- Islamic to Umayyad period),Grammar & Translations | GE | 6 | 75 | *The students will know about the history of early Islamic and Umayyad period. *The students will be able to understand about the biography and contribution Pre-Islamic, Islamic and Umayyad poets. *Understand the basic grammar. *Develop reading skill. *The student will gain knowledge about some grammars, its kinds and methods Like Nouns, Pronoun, Gender, Subject and Predicate, Number etc. *Comprehend the kinds of verbs and the usage. |

| Course Code | Course Title | Course Nature | Credit | Full Marks | Course outcomes |
|-------------|--|---------------|--------|---------------|--|
| ARBH-CC-3 | History of Arabic Literature (Abbasid period & Indian Arabic Literature), Grammar & Translation. | Core | 6 | 75 | *The students will know about the development of prose and poetry in Abbasid period. * The students will be able to understand the distinct features of Arabic literature in Abbasid period. *The students will be able to understand about the biography and contribution Abbasid poets and writers. *The students will learn about Indian Arabic writers and their contribution to the development of Indian Arabic literature. |

| | | | | | *The students will be able to know about the notable Indian Arabic poets and writers along with specimens of Arabic legacy in prose and poetry. *Develop the skill to write the conjugation of past tense verbs. *Understand the differences between spoken and written Arabic. *Understand the Arabic grammatical concepts through practical lessons. |
|-----------|--|------|---|----|---|
| ARBH-CC-4 | Arabic Prose (Islamic & Medieval) | Core | 6 | 75 | *Analyse the different style of the writing of some prose writers like Ibne Hisham, Al-Jahiz, Abul Farz, Ibn Abde Rabbihi etc. |
| | | | | | *The students will be aware of the speech of Hazrat Umar (R.) and student will learn a lot of things through story telling. |
| | | | | | *To develop in the learner the capacity to grasp the medieval texts. |
| ARBH-GE-2 | History of Arabic Literature (Abbasid period,750-1258 A.D.), | GE | 6 | 75 | *The students will gain knowledge about the prose and poetry in Abbasid period. |
| | Grammar & Translation. | | | | *To learn the literary traditions of Arabs in Abbasid period. |
| | | | | | *To understand the distinct features of Arabic literature in Abbasid period. |
| | | | | | * Understand the scope and importance of Arabic grammar. |
| | | | | | *To understand Arabic grammatical concept through practical lessons. |
| | | | | | *Develop the skill to use the proper written language. |

| Course Code | Course Title | Course Nature | Credit | Full Marks | Course Outcomes |
|-------------|--|---------------|--------|---------------|---|
| ARBH-CC-5 | Poetry (Pre-Islamic , Islamic & Umayyad period) | Core | 6 | 75 | *The students will be able to understand about the meaning of the poetry of some Pre-Islamic, Islamic and Umayyad poets like Imrul Kayes, Labid, Hassan bin Thabit etc *Analyse the style of their Writings. |
| ARBH-CC-6 | History of Arabic Literature (Spain), Grammar and Translation | Core | 6 | 75 | *The students will be able to explain about the development of Arabic literature in Spain. * Prepare critical appraisals of Arabic literary works in Muslim Spain. * Critically evaluate the contributions of Eminent Scholars of Spain. *Understand the Arabic grammatical concepts through practical lessons. * It imparts the knowledge on use of Arabic language and grammar. |
| ARBH-CC-7 | History of Arabic Literature in Egypt. | Core | 6 | 75 | *The students will be aware of the contribution of Egyptian scholars. * The students will know about some prose writers from Egypt. * The students will learn about Taha Hussain and his book 'Al Ayyam' |
| ARBH-GE-3 | Arabic Prose (Islamic, Medieval & Modern period) | GE | | 75 | *The students will learn manners and etiquette from Sura Al Huzurat and sura bani Israil. *The students will gain knowledge about Hadith style. |

| | | | | | *Analyse the different style of the writing of some prose writers like Imam Muslim, Ibne Hisham, Abdur Rahman Rafat Basha, Ahmad Amin etc. *To develop in learner the capacity to grasp the medieval texts. |
|------------|-----------------------------|-----|---|----|--|
| ARBH-SEC-1 | Translation and composition | SEC | 2 | 50 | * The students will be able to understand the scope and importance of Arabic grammar. * The students will be able understand the different types of sentences. * The students will be able understand the differences between spoken and written Arabic . * The students will promote skill development in Arabic. * The students will know about the methods and principles of translation. |

| Course Code | Course Title | Course Nature | Credit | Full Marks | Course Outcomes |
|-------------|--------------------------------------|---------------|--------|---------------|---|
| ARBH-CC-8 | Poetry (Abbasid and Fatimid Period). | Core | 6 | 75 | * The students will be able to understand about the distinct features of Abbasid and Fatimid period. * The students will know about the development of poetry in Abbasid period. * The students will be able to understand about the meaning of the poetry of some Abbasid and medieval poets like Al — |

| | | | | | Mutanabbi, Al- Ma' arri, Ibnul Fariz etc. *The students will learn the thought, emotion, feeling, of various poets and various types of diction. |
|------------|---|------|---|----|---|
| ARBH-CC-9 | History of Arabic Literature (North and South America/ Adabul Mahjar), Grammar, Translation. | Core | 6 | 75 | *The students will gain knowledge on history of Mahjarite Literature (Adabul Mahjar) such as Rabita Qalamiya, Al Usba Al Undalusiya, * The students will be able to analyse the literary characteristics of Mahjar literature. |
| | | | | | *Analyse the reasons behind migration of Arabs to North America and south America. |
| | | | | | *Assess the influence of western literature and culture in Mahjar literature. |
| | | | | | * The students will know about the methods and principles of translation. |
| | | | | | ** The students will know how to face the problems of translation. |
| | | | | | *Understand the Arabic grammatical concept through practical lessons. |
| | | | | | * It impacts the knowledge on use of Arabic language and grammar. |
| ARBH-CC-10 | Development of Modern Arabic Novel, Short Story, Drama and formation of Literary Groups | Core | 6 | 75 | * The students will know about the history of modern Arabic short Story, Novel, Drama, and Diwan groups, Apollo groups . |
| | | | | | *Identify distinctive features of short story, story, novel and drama. |

| | | | | | *Understand the plot of the drama. * Learn the writing style of Arabic Novel. *Understand the social life of different regions. *Explain salient features of poetic dramas in Arabic. |
|------------|--|-----|---|----|--|
| ARBH-GE-4 | Poetry (Islamic, medieval & Modern period) | GE | 6 | 75 | * The students will be able to understand about the meaning of the poetry of some Islamic and medieval poets like Hassan bin thabit, Al- Mutanabbi, Al-Ma'arri, Abul Atahiyyah, Ahmad Shawki, Hafiz Ibrahim etc. * To estimate the scope of various genres of Islamic and medieval Arabic poetry. |
| ARBH-SEC-2 | Grammar ,Translation & Essay Writing | SEC | 2 | 50 | * The students will be able to do interpretation. * The students will promote skill development in Arabic. * The students will know about the methods and principles of translation. * The students will be able to write an essay on emergence of press and newspapers. |

Semester-V

| Course Code | Course Title | Course Nature | Credit | Full Marks | Course Outcomes |
|-------------|-------------------------|---------------|--------|---------------|--|
| ARBH-CC-11 | Prose (Modern Period) | Core | 6 | 75 | *The students will learn about the Modern prose and writing style and technique of Jibran Khalil Jibran ,Muhammad Hussain Haikal, Dr. Taha Hussain, Abul Hasan ali Al Nadawi . *To Understand the literary contribution of eminent literary personalities in Modern period. *Detailed study selected works from different genres of Modern Arabic literature. *Understand the biographies of modern prose writers in Arabic. *Develop proficiency in comparative analysis of classical and modern prose texts. |
| ARBH-CC-12 | Poetry (Modern Period) | Core | 6 | 75 | *The students will Know about carpediam theme Al Hamjiyya Al Nabubiyya, Sadal Harb, Ainal Ayyamul Lajjati wa Shababi, Jamil Busaina. * The students will Know about the distinct features of modern poetry in Arabic. * The students able to sensitize the aesthetic, culture and social aspects of literature. * The students able to understand about the literary contribution of eminent literary |

| | | | | | personalities in poetry in modern period. |
|------------|-----------------------------------|-----|---|----|--|
| ARBH-DSE-1 | Rhetoric, Prosody | DSE | 6 | 75 | * The students will know about the application and uses of Rhetoric & Prosody. |
| | | | | | * The students will learn the art of eloquence and the flair of applying decorative and embellished in oral renderings and written forms of writings. |
| | | | | | *The students can develop their skills in employing rhetoric in speeches and written compositions. |
| ARBH-DSE-2 | History of Islam and Philology | DSE | 6 | 75 | *The students will know the basic concept of Islamic History. |
| | | | | | * The students will know the biography of prophet Muhammad(sw.). |
| | | | | | * The students will know the socio-economic conditions and political history of the Arabs during the Islamic period. |
| | | | | | The students get the idea that there is a continuity of Islamic culture and administration even after the fall of Abbasids. |
| | | | | | *Acquire a high level of mastery of Arabic linguistics, such as philology and lexicology. |
| | | | | | * Understand the development of Arabic language and its importance on other language. |
| | | | | | *Its imparts the knowledge of the history of Arabic literature and history of |

| | | Semitic language and Philology. |
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| Course Code | Course Title | Course Nature | Credit | Full Marks | Course Outcomes |
|-------------|---|---------------|--------|---------------|---|
| ARBH-CC-13 | Prose (Modern Period) | Core | 6 | 75 | *The students will gain knowledge about prose style of Modern writers. |
| | | | | | *Understand the biographies of modern prose writers in Arabic such as Mustafa Lutfi Al Manfaluti, Najib Mahfuz, Ahmad Amin, Shakib Arsalan, Ali Al Tantawi. |
| | | | | | *Develop the language ability of the students. |
| ARBH-CC-14 | Poetry (Modern Period) | Core | 6 | 75 | *The students will Know about carpediam theme of Sakran, usfurul Janna, Hijnul Umm. |
| | | | | | *The students will assess the influences of modern poetry among the society. |
| | | | | | *The students can realize the beauty of language and the moral values in the Arabic poems. |
| ARBH-DSE-3 | Outline History of Modern Arab World | DSE | 6 | 75 | *The students will know about brief History of Modern Arab World such as Saudi Arabia, Yemen, Iraq, Syria, Palestine, Egypt and some important terminology related to it. * The students will know |
| | | | | | the countries of the Arab |

| | | | | | world and their culture and civilization. *To aware the student of salient features of the present day Arab world and its significance. |
|------------|---|-----|---|----|---|
| ARBH-DSE-4 | Outline History of Modern Arab World | DSE | 6 | 75 | *The students will know about brief History of Modern Arab World such as Kuwait, Jordan, UAE, Bahrain, Lebanon, Oman and some important terminology related to it. * The students will know the countries of the Arab world and their culture and civilization. *To aware the student of salient features of the present day Arab world and its significance. |

Department of Arabic

Name of the Programme: B.A. (General)

Programme Specific Outcome (PSO) and Course Outcome (CO)

Course Outcomes:

| Course Code | Course Title | Couse Nature | Credit | Full marks | Course outcomes |
|-------------|--|--------------|--------|---------------|--|
| ARBG-CC-1A | History of Arabic Literature (Pre-Islamic to Umayyad period 500- 750 A.D.), Grammar & Translation | Core | 6 | 75 | *The students will know about the history of early Islamic and Umayyad period. *The students will be able to understand about the biography and contribution Pre-Islamic, Islamic and Umayyad poets. *Understand the basic grammar. *Develop reading skill. *The student will gain knowledge about some grammars, its kinds and methods Like Nouns, Pronoun, Gender, Subject and Predicate, Number etc. *Comprehend the kinds of verbs and the usage. |

| Course Code | Course Title | Course Nature | Credit | Full Marks | Course outcomes |
|-------------|--|---------------|--------|---------------|--|
| ARBG-CC-1B | History of Arabic Literature (Abbasid period 750-1258 A.D.) ,Grammar & Translation | Core | 6 | 75 | *The students will gain knowledge about the prose and poetry in Abbasid period. *To learn the literary traditions of Arabs in Abbasid period. *To understand the distinct features of Arabic literature in Abbasid period. * Understand the scope and importance of Arabic grammar. *To understand Arabic grammar. *To understand Arabic grammatical concept through practical lessons. *Develop the skill to use the proper written language. |

| Course Code | Course Title | Course Nature | Credit | Full Marks | Course outcomes |
|-------------|---|---------------|--------|---------------|--|
| ARBG-CC-1C | Prose (Islamic, medieval & Modern period) | Core | 6 | 75 | *The students will learn manners and etiquette from Sura Al Huzurat and sura bani Israil. *The students will gain knowledge about Hadith style. *Analyse the different style of the writing of some prose writers like Imam Muslim, Ibne Hisham, Abdur Rahman Rafat Basha, Ahmad Amin etc. |

| | | | | | *To develop in learner the capacity to grasp the medieval texts. |
|------------|---------------------------------------|-----|---|----|--|
| ARBG-SEC-1 | Grammar , Translation &Letter Writing | SEC | 2 | 50 | * The students will be able to understand the scope and importance of Arabic grammar. * The students will be able understand the different types of sentences. * The students will be able understand the differences between spoken and written Arabic . * The students will promote skill development in Arabic. * The students will know about the methods and principles of translation. |

| Course Code | Course Title | Course Nature | Credit | Full Marks | Course Outcomes |
|--------------|--|---------------|--------|---------------|--|
| ARBG-CC-T-1D | Poetry (Islamic, medieval & modern period) | Core | 6 | 75 | * The students will be able to understand about the meaning of the poetry of some Islamic and medieval poets like Hassan bin thabit, Al- Mutanabbi, Al-Ma'arri, Abul Atahiyyah, Ahmad Shawki, Hafiz Ibrahim etc. * To estimate the scope of various genres of Islamic and medieval Arabic poetry. |
| ARBG-SEC-2 | Grammar , Translation & Essay Writing | SEC | 2 | 50 | * The students will be able to do interpretation.* The students will promote skill development in Arabic. |

| | | * The students will know about |
|--|--|--------------------------------|
| | | the methods and principles of |
| | | translation. |
| | | * The students will be able to |
| | | write an essay on emergence of |
| | | press and newspapers. |
| | | |

Semester-V

| Course Code | Course Title | Course Nature | Credit | Full Marks | Course outcomes |
|-------------|---|---------------|--------|---------------|---|
| ARBG-DSE-1 | Rhetoric & Prosody | DSE | 6 | 75 | * The students will know about the application and uses of Rhetoric & Prosody. |
| | | | | | * The students will learn the art of eloquence and the flair of applying decorative and embellished in oral renderings and written forms of writings. |
| | | | | | *The students can develop their skills in employing rhetoric in speeches and written compositions. |
| ARBG-SEC-3 | Specific literary feature of Modern Arabic Literature | SEC | 2 | 50 | * The students will know about the history of modern Arabic short Story, Novel, Drama, and Diwan groups, Apollo groups . |
| | | | | | *Identify distinctive features of short story, story, novel and drama. |
| | | | | | *Understand the plot of the drama. |
| | | | | | * learn the writing style of Arabic Novel. |
| | | | | | *Understand the social life of different regions. |
| | | | | | *Explain salient features of poetic dramas in Arabic. |

| Course Code | Course Title | Course Nature | Credit | Full Marks | Course outcomes |
|-------------|--|---------------|--------|---------------|---|
| ARBG-DSE-2 | Outline History of Modern Arab World | DSE | 6 | 75 | *The students will know about brief History of Modern Arab World such as Saudi Arabia, Yemen, Iraq, Syria, Palestine, Egypt and some important terminology related to it. * The students will know the countries of the Arab world and their culture and civilization. *To aware the student of salient features of the present day Arab world and its significance. |
| ARBG-SEC-4 | Specific literary feature of Modern Arabic Literature in Exile | SEC | 2 | 50 | *The students will learn history of Mahjarate Literature such as Rabita Qalamiya, al Usba al Undalusia and its poets. * The students will be able to analyse the literary characteristics of Mahjar literature. *Analyse the reasons behind migration of Arabs to North America and south America. *Assess the influence of western literature and culture in Mahjar literature. |

Department of Arabic

Name of the Programme: B.A. (Major) under NEP-2020

Programme Specific Outcome (PSO) and Course Outcome (CO)

Course Outcomes:

| Course Code | Course Title | Couse Nature | Credit | Full Marks | Course Outcomes |
|----------------|--|-----------------|--------|---------------|--|
| ARB-MJ-1 | History of Arabic Literature-I(Pre-Islamic Period), Grammar & Translation | Major | 6 | 75 | *The students will know about the history of early Islamic period. *The students will be able to understand about the biography and contribution Pre-Islamic and Islamic poets. *Understand the basic grammar. *Develop reading skill. *The students will gain knowledge about some grammars, its kinds and methods Like Nouns, Pronoun, Gender, Subject and Predicate, Number etc. *Comprehend the kinds of verbs and the usage. |
| ARB-SEC-P-1 | A.Translation & Essay Writing with Computer Application-I B.Translation & Letter Writing with Computer Application-I | SEC | 3 | 45 | * The students will be able to do interpretation. * The students will promote skill development in Arabic. * The students will know about the methods and principles of translation. * The students will be able to write an essay on emergence of press and newspapers. * The students will be able to understand the scope and importance of Arabic grammar. * The students will be able understand the different types of sentences. * The students will be able understand the differences between spoken and written Arabic . * The students will promote skill development in Arabic. |

| Course Code | Course Title | Couse Nature | Credit | Full Marks | Course Outcomes |
|----------------|--|-----------------|--------|---------------|--|
| | mar, | Major | 6 | 75 | *The students will know about the history of Islamic period. |
| |), Gram dieval). | | | | *The students will be able to understand about the biography and contribution Islamic poets. |
| | : Period ic & Me | | | | *The students will gain knowledge about some portions of Hadith and its explanations |
| ARB-MJ-2 | History of Arabic Literature-II (Islamic Period), Grammar, Translation & Arabic Prose (Islamic & Medieval). | | | | *Analyse the different style of the writing of some prose writers like Imam Muslim, Al-Jahiz, Abdur Rahman Rafat Basha. |
| AI | Literatu | | | | *Understand the basic grammar. |
| | bic I | | | | *Develop reading skill. |
| | ory of Ara Franslatio | | | | *The students will gain knowledge about some grammars, its kinds and methods Like Nouns, Pronoun, Gender, Subject and Predicate, Number etc. |
| | Hist | | | | *Comprehend the kinds of verbs and the usage. |
| ARB- | | SEC | 3 | 45 | * The students will be able to do interpretation. |
| SEC-P- | npute: vith | | | | * The students will promote skill development in Arabic. |
| 2 | ith Com Iriting v | | | | * The students will know about the methods and principles of translation. |
| | on & Essay Writing with Computer Application-II ion & Application Writing with Computer Application-II | | | | * The students will be able to write an essay on emergence of press and newspapers. |
| | Essay Writin Application-II & Application | | | | * The students will be able to understand the scope and importance of Arabic grammar. |
| | C C | | | | * The students will be able understand the different types of sentences. |
| | A.Translation & Essay Writing with Compute Application-II B.Translation & Application Writing with Computer Application-II | | | | * The students will be able understand the differences between spoken and written Arabic . |
| | A.B | | | | * The students will promote skill development in Arabic. |

Department of Arabic

Name of the Programme: B.A. (Minor) Under NEP-2020

Programme Specific Outcome (PSO) and Course Outcome (CO)

Course Outcomes:

| Course Code | Course Title | Couse Nature | Credit | Full Marks | Course Outcomes |
|----------------|--|-----------------|--------|---------------|---|
| ARB-MI-1 | Outline History of Modern Arab World & Indo-Arab Relations-I | Minor | 4 | 50 | *The students will know about brief History of Modern Arab World such as Kuwait, Saudi Arabia, UAE and some important terminology related to it. * The students will know the countries of the Arab world and their culture and civilization. *To aware the student of salient features of the present day Arab world and its significance. |

| Course Code | Course Title | Couse Nature | Credit | Full Marks | Course Outcomes |
|----------------|---|-----------------|--------|---------------|--|
| ARB-MI-2 | History of Modern Arab World & Indo-Arab Relations-II | Minor | 4 | 50 | *The students will know about brief History of Modern Arab World such as Syria, Palestine, gypt and some important terminology related to it. * The students will know the countries of the Arab world and their culture and civilization. *To aware the student of salient features of the present day Arab world and its significance. |

| Course Code | Course Title | Couse Nature | Credit | Full Marks | Course Outcomes |
|---------------------|---|-----------------|--------|---------------|--|
| ARB-MJ-3 | History of Arabic Literature-II (Umayyad Period), Grammar, Translation & Arabic Poetry. | Major | 6 | 75 | *The students will know about the history of Umayyad period. *The students will be able to understand about the biography and contribution Umayyad poets. **The students will be able to understand about the biography and contribution Umayyad poets and writers such as Al-Akhtal, Al- Farazdaq, Jarir, Omar bin Rabiyah, Jamil bin Ma'mar, Abdul Hamid Al-Katib, Zeyad bin Abih and Hajjaj bin Yusuf. |
| | | | | | *Understand the basic grammar. *Develop reading skill. *The students will gain knowledge about some grammars, its kinds and methods Like, Number, verb etc. *Comprehend the kinds of verbs and the usage. |
| ARB- SEC-P- 3 | A. Journalistic Translation with Computer Application-III B. Journalistic Translation with Computer Application-III | SEC | 3 | 45 | * The students will be able to do interpretation. * The students will promote skill development in Arabic. * The students will know about the methods and principles of translation. * The students will be able to write an essay on emergence of press and newspapers. * The students will be able to understand the scope and importance of Arabic grammar. * The students will be able understand the different types of sentences. * The students will be able understand the differences between spoken and written Arabic . * The students will promote skill development in Arabic. |

| Course Code | Course Title | Couse Nature | Credit | Full Marks | Course Outcomes |
|----------------|---|-----------------|--------|---------------|--|
| ARB-MI-3 | Introduction to Literary Figures-I (Jaheli, Islamic & Umayyad Period) | Minor | 4 | 50 | *The students will know about the history of early Islamic and Umayyad period. *The students will be able to understand about the biography and contribution Pre-Islamic, Islamic and Umayyad poets. *Understand the basic grammar. *Develop reading skill. *The student will gain knowledge about some grammars, its kinds and methods Like Nouns, Pronoun, Gender, Subject and Predicate, Number etc. *Comprehend the kinds of verbs and the usage. |